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Learning Disabilities Mortality Review (LeDeR) programme

Bulletin | June 2019

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The challenges and long-term difference the LeDeR programme can make in 2019-2020

Professor Pauline Heslop, the LeDeR programme lead at the University of Bristol, has recorded a short Q&A video to mark this year's Learning Disability Week (June 17-21). June marks the beginning of the LeDeR programme's fifth year and Professor Heslop has taken the opportunity to set out her hopes, as well as the challenges and long-term difference she believes the LeDeR programme can make for people with learning disabilities in 2019-2020. [Click here to watch video.](#)

In case you missed it: LeDeR annual report and NHS England's Action from Learning report

The LeDeR programme's 2018 annual report was published on May 21st. It's available [here to download](#). NHS England also published its accompanying [Learning from Action report](#) on the same day. The next 12 months will see NHS England invest a further £5 million to make sure reviews of deaths are completed within six months of notification. There will also be an increase in transparency, with local reports to NHS public board meetings and greater detail published at a national level about each area's performance in completing reviews.

New pop-up messages in LeDeR Review System

New pop-up messages are now operational in the online LeDeR Review System. Important messages for reviewers, local area contacts and regional coordinators will appear on screen when users log in. System users will be required to tick a box to say they have received and read the message before they can access the rest of the LeDeR Review System. These on-screen messages will be used from now on to communicate updates and changes to users, instead of being sent by email.

Presentation for all to use at events wanting facts and figures from 2018 Annual Report

If anyone is due to give a presentation at a team briefing or conference and needs some facts and figures about the LeDeR programme and its third annual report, we have produced some slides which can be used and/or adapted. The slides are available to [download here](#).

Staff changes in LeDeR team at University of Bristol

Two new coders, Nick Mitic and Lukasz Iskierka, have joined the LeDeR team at the University of Bristol. Nick Cook has been promoted to coding team leader. Ali Burnett has been promoted to programme co-ordinator, leading on the development of the LeDeR Review System and stakeholder engagement for themed learning. Ben Aldridge, a former student social worker, has joined as an administrator. Kamila Gielnik has left her role as a coder to take up a new post as data assistant. Kamila's educational background is in social science research, with public health experience.

Who is involved in the LeDeR programme?

NHS England has produced a handy guide detailing who does what in the LeDeR programme. The team at the University of Bristol is just one part of the programme, which is funded by NHS England. Lots of different organisations are working together to help make a difference for people with learning disabilities and their families and paid carers. [Click here for further information](#).

How to join NHS England's Learning Disability Mortality network

An online community is now available to all professionals across health and social care committed to reducing health inequalities and premature mortality among people with learning disabilities. NHS England has created the Learning Disability Mortality network to enable national collaboration and to ensure that the learning from completed LeDeR reviews leads to change. Please [email](#) to join.

Leaflets: Constipation and people with learning disabilities

NHS England has produced a series of leaflets to help families and carers of people with learning disabilities spot the signs of constipation. They are the work of a national constipation working group, set up to develop a better understanding of the medical factors contributing to constipation deaths. The leaflets, including easy-read versions, are [available to download here](#).

Researchers at University of Kent want to speak to parents of children who have died

Researchers at the University of Kent are undertaking research about the experiences of bereaved parents. They are keen to speak to parents whose child with learning disabilities and/or autism died more than a year ago. For further information, please [email](#) Beckie Whelton.

Here's how to get on our mailing list to receive future bulletins and newsletters

If you've been forwarded this by a colleague or friend and want to have LeDeR bulletins and newsletters sent direct to your inbox, you can add your name to our database by signing up [here](#).

The next LeDeR monthly bulletin will be sent out on **Friday, July 19**. Please email any items for inclusion to chris.allen@bristol.ac.uk by **Friday, July 5**.

To stop receiving this bulletin, click [here](#) to unsubscribe from our mailing list.